

Emotaix.pt: A tool for analyzing emotional vocabulary in European Portuguese

Sara Costa

University of Porto







Why is it important to study emotional vocabulary?

- Expressive writing has a great potential as a therapeutic tool in diverse clinical settings.
- Pennebaker and collaborators (1986) healing relationship between writing about emotional events and health:
 - Improved emotional and physical health
 - Psychological well-being
 - Personal growth
- ❖ Using the basic expressive writing paradigm (Pennebaker, 1997), several studies have shown different effects of experimental disclosure on various outcomes parameters: psychological health; physiological functioning; reported health; health behaviors; subjective impact of intervention; and general functioning/life outcomes (Frattaroli, 2006; Smith, 1998).



Other tools for analyzing emotional lexicon:

- EMOTAIX (Piolat & Bannour, 2009) EMOTAIX's database contains 2,014 references.
- Linguistic Inquiry and Word Count (LIWC; Pennebaker, Francis, & Booth, 2001) LIWC's database contains about 2000 words or references.
- Other computerized text analysis programs:
 - DICTION program (Hart, Jarvis, Jennings, & Smith-Howell, 2005)
 - The General Inquirer (Stone, Dunphy, & Smith, 1996)
 - Latent Semantic Analysis (LSA; Foltz, 1996)
 - Analyzing Emotion-Abstraction Patterns (TASC/C; Mergenthaler, 1996)

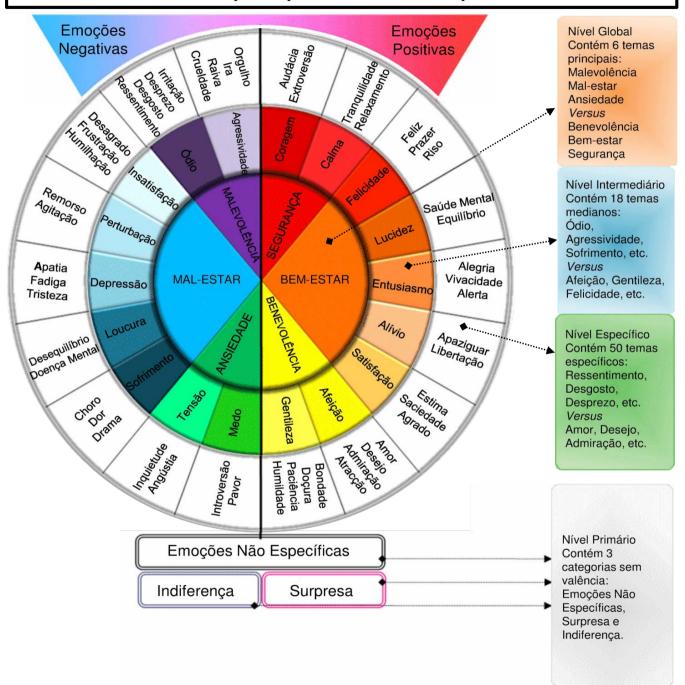


Emotaix.pt

- Portuguese emotional lexical database.
- Portuguese adaption of the French database EMOTAIX (Piolat & Bannour, 2009).
- Comprises about 4000 Portuguese emotion words organized by their valence (positive vs. negative) and nature (semantic category).
- This tool offers a fine-grained analysis of the emotional lexicon that along with valence, structures semantic categories around three hierarchical levels (viz., global, intermediate, and specific; see next Figure).
- The structure of Emotaix.pt was extended with three additional categories, which valence is neutral or its definition is context dependent:

 1) surprise (includes synonymous related to surprise); 2) impassiveness (contains words expressing absence of emotion; 3) unspecified emotions (words with ambivalent emotional significance).

Graphic Representation of Emotaix.pt





obal Level	Intermediate Level	Specific Level		Intermediate Level	Global Level	
γ		Ressentimento [93]	Amor [121]	γ		
1	ÓDIO	Desgosto [49]	Desejo [45]	AFEIÇÃO	'	
	[462]	Desprezo [189]	Admiração [87]	[300]		
MALEVOLÊNCIA		Irritação [131]	Atracção [47]		BENEVOLÊNCIA [503]	
[850]	AGRESSIVIDADE [388]	Crueldade [193]	Bondade [95]			
		Raiva [64]	Doçura [38]	GENTILEZA		
		Ira [31]	Paciência [37]	[203]		
		Orgulho [100]	Humildade [33]			
MAL-ESTAR [1.191]	SOFRIMENTO ————————————————————————————————————	Drama [63]	Feliz [18]	FELICIDADE	BEM-ESTAR [549]	
		Dor [83]	Prazer [42]			
		Choro [26]	Riso [43]	[103]		
	LOUCURA	Doença Mental [151]	Saúde Mental [6]	LUCIDEZ [52]		
		Desequilíbrio [132]	Equilíbrio [46]			
	DEPRESSÃO ———	Tristeza [89]	Alegria [32]	ENTUSIASMO		
		Fadiga [104]	Vivacidade [92]			
		Apatia [85]	Alerta [17]	[141]		
	PERTURBAÇÃO	Agitação [110]	Apaziguar [64]	ALÍVIO		
	[141]	Remorso [31]	Libertação [64]	[128]		
	INSATISFAÇÃO ————————————————————————————————————	Humilhação [131]	Estima [51]	~		
		Frustração [98]	Saciedade [16]	SATISFAÇÃO		
		Desagrado [88]	Agrado [58]	[125]		
ANSIEDADE [245]	MEDO	Pavor [103]	Audácia [84]	CORAGEM		
	[129]	Introversão [26]	Extroversão [36]	[120]	SEGURANÇA	
	TENSÃO	Angústia [61]	Tranquilidade [55]	CALMA	[194]	
	[116]	Inquietude [55]	Relaxamento [19]	[74]		
SURPRESA [30]		NÃO ESPECÍFICAS [338]		INDIFERENÇA [22]		

Next version of Emotaix.pt

- A web-based application of the Emotaix.pt database will allow ease of access and user-friendly automated texts analysis.
- Integration of an Emotional Lexicon Analyzer (Emotaix.pt + EmoSpell; Maia, 2017) within HandSpy 3.0
- Synchronization with psychophysiological data channels (e.g., heart rate, skin conductance) and handwriting production data.



Experimental Study

Validity of Emotaix.pt was tested in a pilot expressive writing study, in which we asked college students to write about personal negative, positive or neutral experiences.

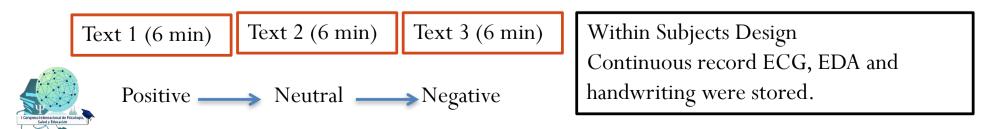
Participants

27 Portuguese students, 20.1 years, from 1st and 2nd years of Integrated Master Psychology.

Procedure

Data collection occurred in laboratory during a single 30-min session and the participants were tested individually.

Participants wrote in isolated individual booths and under conditions of rigorous anonymity.



Experimental Study

Measures

- Psychophysiological measures: participant's physiological activity was assessed using two measures: heart rate and skin conductance.
 Physiological data was collected using the BIOPAC MP30 system and software BIOPAC lab.
- Writing logging and measures: Participants wrote their texts using a Live Scribe smartpen and A4 paper sheets. Text production was analyzed using HandSpy software.
- Expressive writing topics:
 - Write about the most traumatic and upsetting experience that you have ever experienced in your life and describe in detail your deepest feelings and thoughts associated with that experience.
 - The neutral topic requested participants to wrote about their daily routines, by describing in purely objective terms the actions performed in a typical day.
 - Write about the most happy and joyful experience that you have ever experienced in your life and describe in detail your deepest feelings and thoughts associated with that experience.

Results: Emotional Vocabulary

Emotaix.pt was used to analyse the Portuguese emotional lexicon expressed in the collected texts.

- Emotional words used by the participants were congruent with the experimental conditions.
- A small amount of words belonging to the opposing valence was also present in both negative and positive conditions.
- Neutral condition elicited the **least amount** of emotion words.

Writing Condition

	Positive $(n = 27)$	Neutral $(n=27)$	Negative $(n=27)$	ANOVA	ANOVA	
	M(DP)	M(DP)	M(DP)	F	p	
Emotional Words	11.81 (4.52)	2.85 (2.40)	13.48 (5.53)	77.20 <i>F</i> (2, 52)	.00	
Positive Words	6.41 (3.87)	1.26 (1.16)	1.93 (1.80)	32.43 <i>F</i> (1.413, 36.742)	.00	
Negative words	0.96 (1.13)	0.33 (0.73)	6.48 (4.17)	49.87 <i>F</i> (1.144, 29.752)	.00	

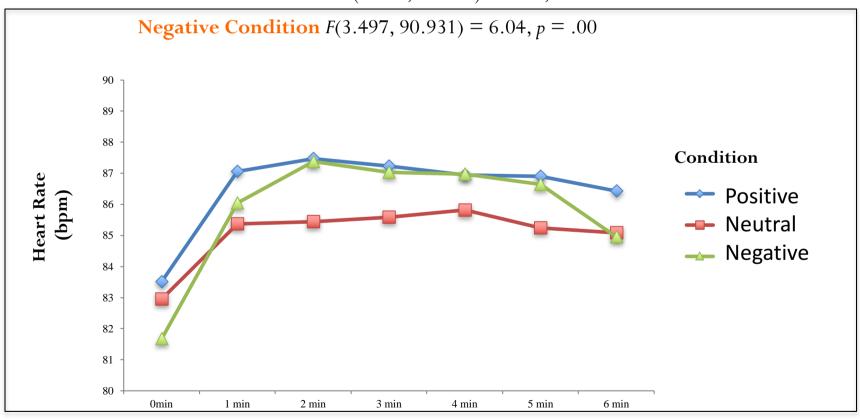


Results: Heart Rate

Repeated Measures ANOVA

Positive Condition F(2.740, 71.2.41) = 2.95, p = .01

Neutral Condition F(2.976, 77.376) = 1.90, ns





Time (min)

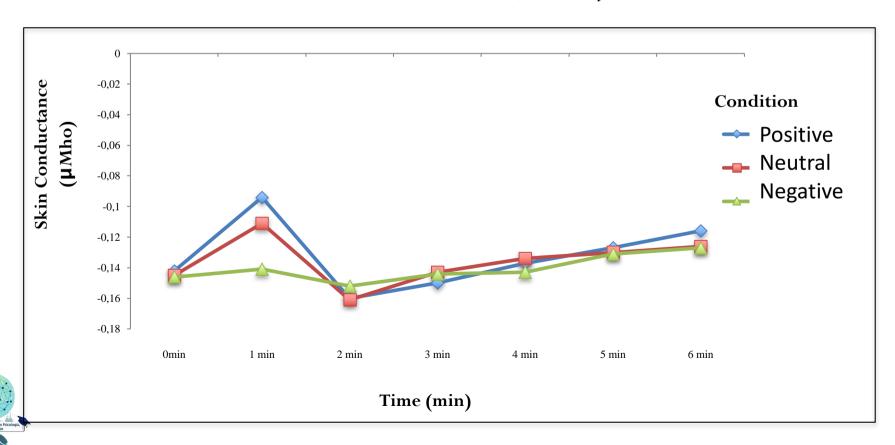
Results: Skin Conductance

Repeated Measures ANOVA

Positive Condition F(3.260, 84.755) = 8.97, p = .00

Negative Condition F(2.976, 77.376) = 1.90, ns

Neutral Condition F(3.700, 96.188) = 8.70, p = .00



Summing Up

- This study showed that when individuals are given an opportunity to disclose deeply personal aspects of their lives, they readily do so and write about their deepest feelings and thoughts.
- Findings allowed checking for the validity and usefulness of Emotaix.pt as a tool for exploring the emotional vocabulary in the Portuguese language.
- We also found that expressing positive and negative emotions through writing leads to an increase in heart rate.
- However, the impact of the written production in electrical skin conductance level is limited to the first minute and just for the writing about positive emotions or about a superficial topic.
- The written production measures proved to be barely affected by the emotional content of the texts.



Future Work

- Despite the numerous healing effects the mechanism through which expressive writing operates is still poorly understood.
- In our recent work, we propose that mind-body interactions during writing (M-BW), has revealed by an exploration of psychophysiological indexes and linguistic markers, might prove instructive to further understanding of how expressive writing operates:
 - Emotional processing: disinhibition of repressed thoughts and feelings, better selfregulation of emotions, and extinction of thoughts and feelings due to repeated exposure.

and/or

Cognitive/linguistic processing: the act of making sense of an experience and of organizing the traumatic memory into a more adaptive schema about self, others and the world.



Thank you for your attention!

For further details, please contact: saracosta@fpce.up.pt









